

GOVERNORS' QUESTIONNAIRE TO PARENTS & CARERS 2017

Summer Term 2017



What did we ask?

- 20 statements that touched on a wide range of aspects of school life – we asked parents / carers to decide whether they 'strongly agreed', 'agreed' or 'disagreed' with each statement.
- We also asked for views :
 - Current approach to residential trips
 - Our School's strengths
 - Things we can improve



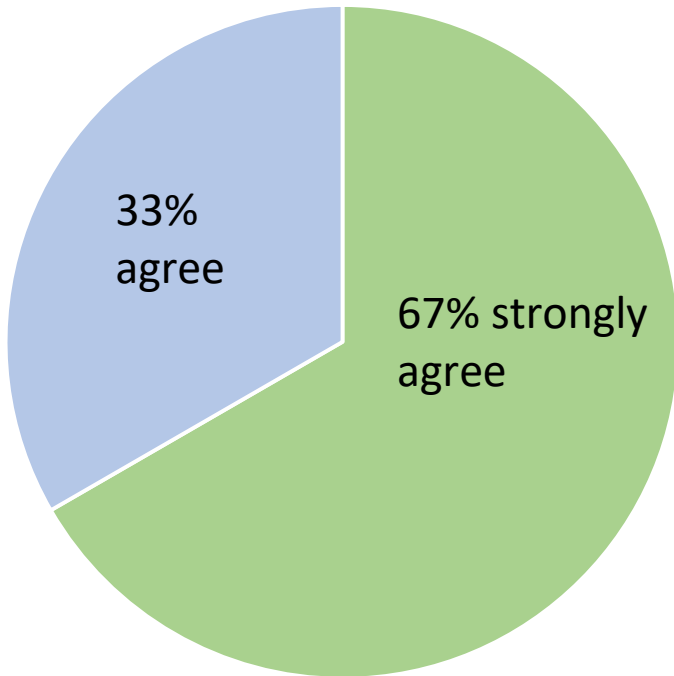
Response rate

- 28 families responded out of possible 58
- This was an increase from 2016 when 25 responded (out of 58)
- In percentage terms each response equates to 3%

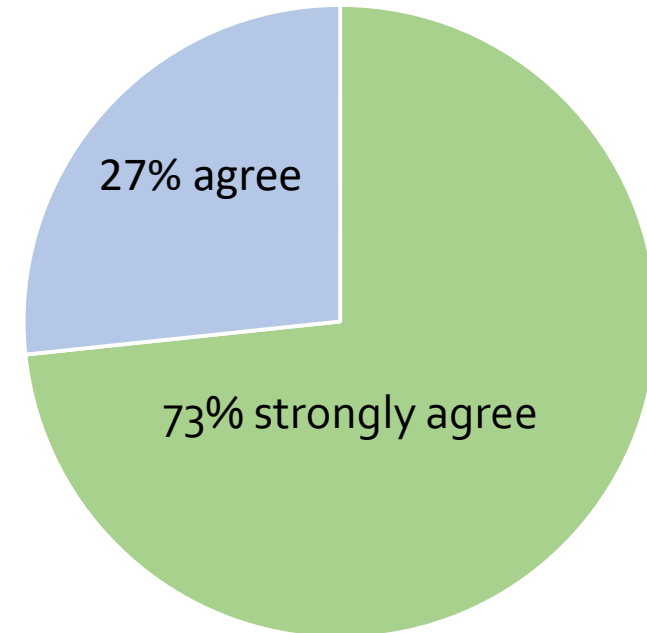


How my child feels about school

My Child enjoys school

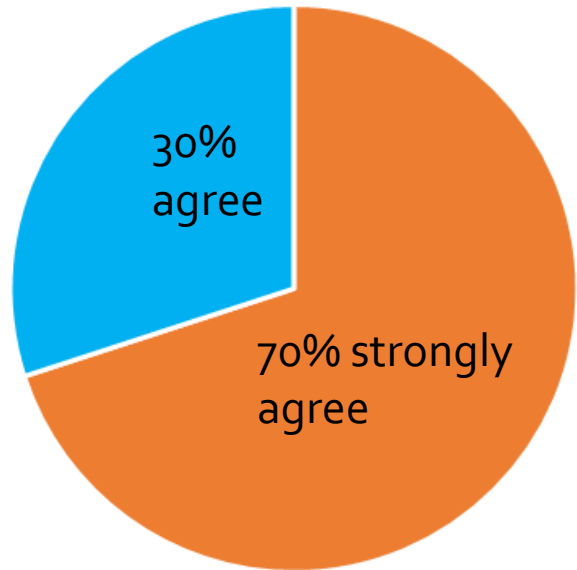


My Child feels safe at this school

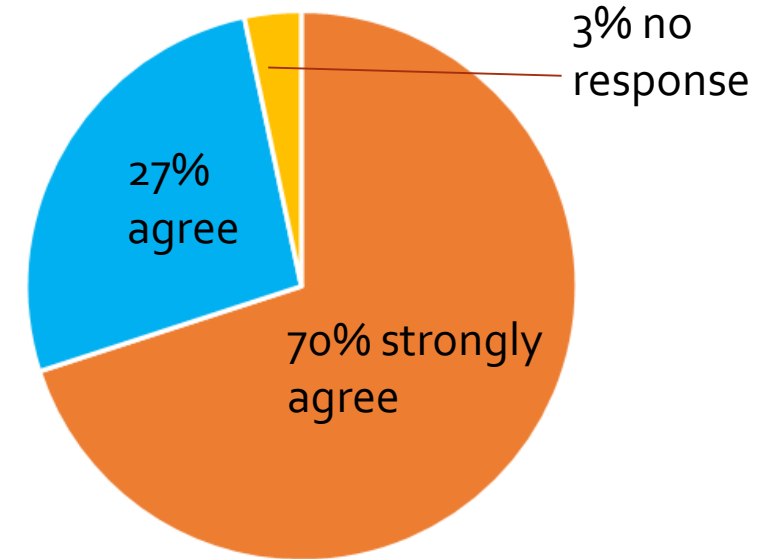


Meeting my child's needs

Meets my child's needs

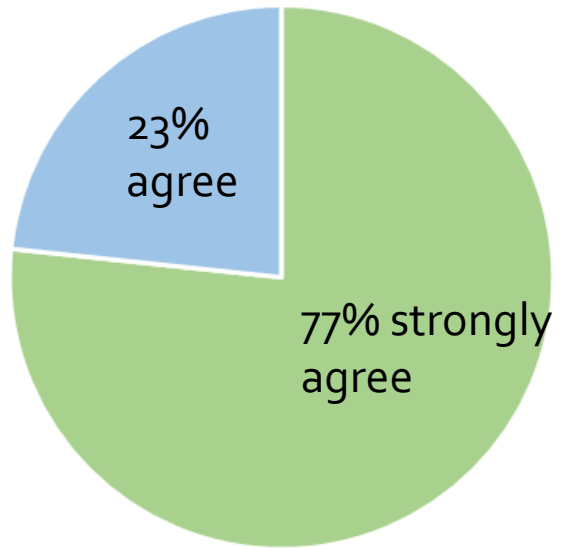


Well prepared for future

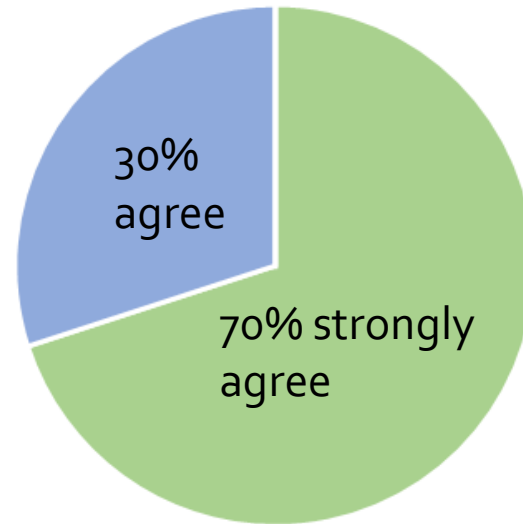


Behaviour

Good standard of behaviour

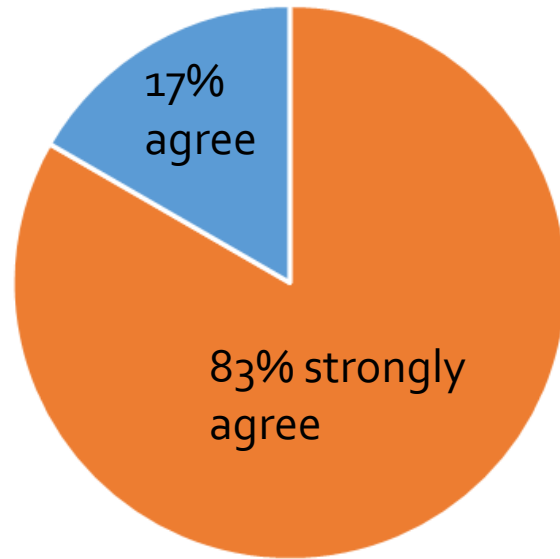


Support child and family with resolving behavioural challenges

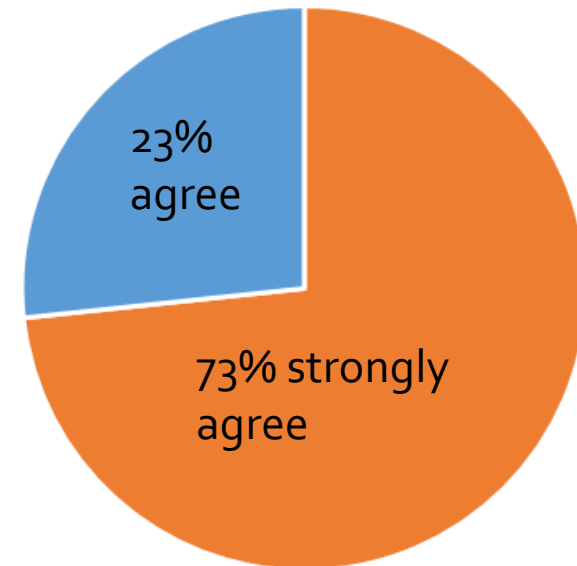


School Leadership

The School is led & managed effectively



The School keeps me well informed



Views on Residential Trips – costs, frequency and organisation

- “Crucial part of the school calendar”
- “Brilliant and important opportunity for the Children”
- “Great learning experience”
- “Important part of my child's development”
- “Value for money”



- “Perhaps more time to pay costs”
- “Explore fundraising options”

Strengths of the School

- “School leadership, dedicated staff”
- “Family feel and atmosphere”
- “Teaching of each child to their individual needs”
- “Teaching style”
- “Children are polite, well-mannered and behaved”
- “Belonging to Minerva Learning Trust”





Suggested improvements and our response

- **Remove home learning** – this is a government requirement; our School has recently revised the Home Learning Policy and included 'My Maths' and writing journals. We are always open to further suggestions.
- **Stop rewarding attendance** – attendance is a key Ofsted judgement. Since the certificates were introduced attendance has improved markedly. Our School shares the Attendance Policy adopted by all other local schools..
- **No early finish on the last day of term** - As we are now part of the MLT we will look at the end of term procedures to ensure we are consistent with the other schools and will keep you informed of any changes.



Suggested improvements and our response (2)

- **Change Good Work Assembly** to different days to enable working parents to attend
 - This is something the school has been actively considering and we will continue to review and find a way forward if at all possible. However, there are constraints around the timetable and logistics.
- **Provide more feedback on children's progress**
 - Government guidance is that schools offer parents / carers termly meetings and an end of year report.
 - Our School has an open door policy, we welcome discussion either face to face , over the phone, by email or by appointment if a longer meeting is needed.





Suggested improvements and our response (3)

- **Improve School administration and procedures**

- We recognise there needs to be more notice for residential trips. We are planning to send out information in the Autumn term about dates and costs – this will include options for an instalment scheme.
- The MLT is trialling on-line payments - we hope it will be adopted across the Trust soon.
- The wording on permission slips needs to be adjusted and this will be evident in the Autumn term.



Thank you!



- The Burton Bradstock Governors would like to thank Parents and Carers for taking the time to complete the questionnaire.
- We are proud of our school and we are pleased the school community is too!

