

BURTON BRADSTOCK CE PRIMARY SCHOOL

Main Scale Class Teacher

Person Specification

	ESSENTIAL	DESIRABLE
Qualifications and Career Development	<p>Qualified Teacher Status or eligible for QTS</p> <p>Commitment to continuous professional development</p>	Evidence of recent professional development
Experience	<p>Recent experience of classroom teaching (including teaching practice)</p> <p>Practised in providing effectively for pupils with differing educational needs (inclusion)</p>	<p>Evidence of teaching a range of age groups</p> <p>Experience of teaching mixed age classes</p> <p>Working knowledge of 'My Concern'</p>
Personal Qualities and Relationships	<p>Self-motivated, confident and enthusiastic with a positive attitude</p> <p>Ability to motivate and enthuse pupils</p> <p>Reliable, punctual and well-organised</p> <p>Ability to adapt and be flexible</p> <p>Ability to establish strong and supportive links with parents/carers to support their child's learning</p> <p>Warm and approachable with a sense of humour and a willingness to accept support and coaching to better performance, for the benefit of the children</p> <p>Ability to work as part of a team and form good working relationships with all staff</p> <p>Excellent communication in speech and writing</p> <p>Fully supportive of the ethos and aims of a Christian school</p>	<p>Enthusiastic approach to sharing practice across the school/MAT</p> <p>Practising Christian</p>
Knowledge, Understanding and Skills	<p>Knowledge of effective principles and practices of education</p> <p>Knowledge of recent initiatives in education, including current issues</p> <p>Interest and enthusiasm for creative approaches to teaching and learning</p> <p>Proven ability in curriculum planning and knowledge</p>	<p>Understanding of primary education across the age range</p> <p>Able to collate and present data for analysis when required</p> <p>Experience of leading a curriculum subject</p> <p>Able to contribute to the wider life of the school through extra-curricular activities</p>

	<p>Ability to teach pupils according to their needs using a wide range of teaching and learning strategies</p> <p>Good understanding of, and commitment to, safeguarding and child protection procedures</p> <p>Commitment to ensuring all learners access the curriculum and reach their full potential</p> <p>Teaching demonstrates high expectations and standards</p> <p>Understand the need to set meaningful targets and track attainment to ensure pupils make progress</p> <p>Ability to deploy, monitor and plan for Teaching Assistants in their supportive role in the classroom</p> <p>Excellent behaviour management strategies</p> <p>Experience of using ICT as a tool for teaching and learning</p> <p>Ability to create a positive, well organised and stimulating learning environment</p>	<p>Knowledge of FFT aspire to measure progress and evaluate performance</p>
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