

# Burton Bradstock CE Primary School



Remote education provision:  
information for parents

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils have been set up on learning platforms and have experience of using these in school. Initially, pupils will be set activities that will help them to consolidate or practise existing knowledge.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE the activities set will consider the limited equipment and people that families may have at home.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Following the DfE guidance, children in Key Stage 1 (Robin Class) will be set three hours of work each day.
Key Stage 2	Following the DfE guidance, children in Key Stage 2 (Kingfisher and Owl Classes) will be set four hours of work each day.

## Accessing remote education

### How will my child access any online remote education you are providing?

Work for Reception is sent to parents/carers via Tapestry.

Work for Key Stage 1 and Lower Key Stage 2 is set via Seesaw.

Work for Upper Key Stage 2 is set via Microsoft Teams.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In addition to the DfE allocated devices to individual students, we are able to loan Chromebooks to pupils who do not have devices at home.

Parents/carers should contact the school office via email ([office@burtonbradstock.dorset.sch.uk](mailto:office@burtonbradstock.dorset.sch.uk)) in the first instance.

In addition to the loan of devices, our younger pupils are also provided with printed work packs with materials and resources that will support their remote education.

In the extreme case of no online access at home and no school device to loan, then the school will provide printed work packs on a fortnightly basis which can be collected from the school office. Work will need to be returned to school so that teachers will be able to provide feedback.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

The school will use a variety of approaches to teach pupils remotely. This will vary according to the age and needs of the pupils, but examples of the different approaches include:

- recorded teaching (e.g. White Rose Maths, Oak National Academy lessons, video/audio recordings made by teachers)
- Worksheets and activities that can be completed on paper or via the learning platforms
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Pupils in KS1 and KS2 have experience of using the learning platforms, but they may still require some technical support initially (especially our younger pupils).

The daily tasks will be uploaded each morning and will follow the structure of a school day as close as possible. However, we recognise that due to home circumstances they may not necessarily access their learning at the usual lesson times. Parents and carers can help their children with organising their time and encouraging good study habits and by contacting the school and staff if they have any concerns.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers and teaching assistants will monitor the pupils' engagement and completion of work on a daily basis.

If there are concerns over engagement to tasks (work not being submitted) or the standard of work that is submitted (not to the pupil's usual standard) then the class teacher will contact the parent/carer by email or a telephone call home.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Our approaches to feedback mirror our approach in school. We use the following strategies:

- Individual formative comments, including next steps or areas that need improving
- Pictorial praise – smiley faces, thumbs up, tick
- Whole class feedback
- Interactive quizzes
- Self-assessment

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Some tasks are set so that the level of challenge increases. Pupils are encouraged to complete the tasks up to the level of challenge that has been set for them individually
- Some tasks are set where the differentiation is by outcome – the tasks are accessible for all and each pupil can complete them at their own level
- Bespoke recorded videos will be used to support individuals/groups with new/challenging learning
- Practical resources sent home with pupils to support learning/suggestions how everyday materials found at home can support the learning

The same strategies will be used for our younger pupils who may also find working independently on remote learning more challenging.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Staff will ensure that work is either uploaded onto the learning platforms or emailed to parents daily for children who need to self-isolate. This work will cover the same content as the in-school provision as far as possible. Feedback from staff will be given to the pupils daily.

## **Safeguarding guidance during remote education**

We have amended our Child Protection and Safeguarding Policies to incorporate potential issues which may arise during a period of remote education. This information can be accessed at:

<https://www.burtonbradstock.dorset.sch.uk/Policies/ChildProtectionIndex.html>

The school will make welfare calls to support families whilst at home every four weeks. You are welcome to contact the class teachers/headteacher outside of this time if there are any issues you would like to discuss.

The headteacher will make weekly welfare calls to families who have been identified as likely to benefit from more regular support.

### **Remote Learning and Safeguarding**

Our teaching and support staff will be adopting a blended learning approach as outlined in this document. The guidance below has been issued to safeguard pupils and our staff.

- Parents will be informed about any direct contact with pupils and the format of this. Parents must give consent for this including consent for recordings.
- Parents and pupils will be informed about whether the session is being recorded. Recordings will remain in school for safeguarding purposes and will not be shared externally.
- All contact will be during school hours and on school devices.
- Telephone contact will be via parent/carer telephone numbers held by the school.
- Pupils/Parents/Carers must not share, record or film any material from any session and this will be stated clearly at the start of each session.

- Pupils/Parents/Carers may contact staff during school hours via their online platforms or school e-mail addresses. The 'chat' function in Teams must be used to communicate with school staff only (not other pupils) and in a professional and respectful way.
- Pupils must be dressed appropriately for any live sessions or video recordings/photographs (i.e. not in pyjamas).
- Pupils will ideally be in a public place of the house and an adult will be present within the vicinity.
- A Designated Safeguarding Officer will be on the school site every day during the period of partial closure. Staff will continue to communicate any safeguarding concerns during this time.