

Burton Bradstock CE Primary School



Curriculum Policy September 2018

Contents

Curriculum intent	3
Aims	3
Our approach	3
Structure	4
Engage	4
Develop	4
Innovate	4
Express	4
Memorable Experience	5
Curriculum design for KS1 and KS2	5
Subject coverage	5
English	5
Mathematics	5
Science	5
Foundation subjects	5
Religious education	6
PHSE and citizenship	6
ICT and computing	6
Timetables	6
Assessment of the curriculum	6

Curriculum intent

Our curriculum has a project-based, thematic approach and provides the children with a range of rich and memorable learning experiences. The projects have been chosen so that they:

- excite, promote and sustain the children's interest
- enable and foster the children's natural curiosity
- promote innovation and entrepreneurialism
- encourage problem solving, creativity and communication

Aims

Through our curriculum we aim to give children the opportunity to:

- gain a rich and deep subject knowledge within a coherent and progressive framework
- develop new skills through a variety of engaging and interesting contexts
- explore the breadth and depth of the national curriculum
- make clear and meaningful links between different aspects of their learning and see its relevance to their past, present and future
- experience the enjoyment and challenge of learning and discovery
- develop and celebrate their creativity

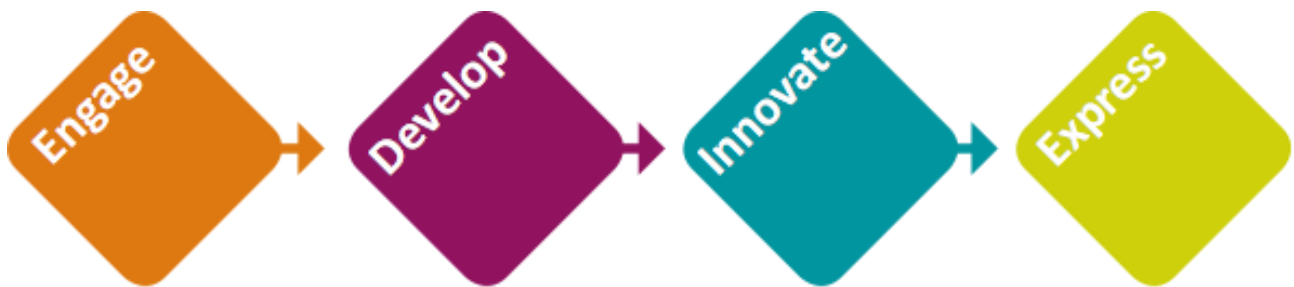
Our approach:

Within the context of the school's Christian values of Peace, Love, Happiness, Friendship and Respect our curriculum will encourage the children to:

- find their passions and interests
- develop self-esteem and confidence in their abilities and be themselves
- learn how to respect themselves and others
- develop intellectually, emotionally, socially, physically and morally
- reflect on and have a positive attitude towards their learning
- work in a range of groups and settings whilst building respectful relationships
- learn in an enabling, stimulating and supportive environment
- express their opinions on a range of different topics and issues that are important to them
- enables them to contribute positively within a culturally diverse society
- become independent, responsible, useful, confident and considerate members of the community
- acquire a solid basis for lifelong learning

Structure

Our curriculum is built on The Four Cornerstones of Learning – Engage, Develop, Innovate and Express. These are four distinct stages that actively promote children’s learning and thinking.



The Four Cornerstones of Learning link explicitly to pupils’ spiritual, moral, social and cultural (SMSC) development. See how in Appendix A [Cornerstones pedagogy].

The focus for teaching and planning in each Cornerstone is as follows.

Engage

- ▶ hook learners in with a memorable experience
- ▶ set the scene and provide the context
- ▶ ask questions to provoke thought and interest
- ▶ use interesting starting points to spark children’s curiosity

Develop

- ▶ teach knowledge to provide depth of understanding
- ▶ demonstrate new skills and allow time for consolidation
- ▶ provide creative opportunities for making and doing
- ▶ deliver reading, writing and talk across the curriculum

Innovate

- ▶ provide imaginative scenarios for creative thinking
- ▶ enable and assess the application of previously learned skills
- ▶ encourage enterprise and independent thinking
- ▶ work in groups and independently to solve problems

Express

- ▶ encourage reflective talk by asking questions
- ▶ provide opportunities for shared evaluation
- ▶ celebrate success
- ▶ identify next steps for learning

Memorable Experience

Each Imaginative Learning Project (ILP) begins with a memorable experience that stimulates children's curiosity and prepares them for a new theme. A memorable experience often involves an educational visit out of school or a visitor coming into school to share their expertise with the children. An overview of the memorable experiences for each class can be found in Appendix B [Curriculum maps].

Curriculum design for KS1 and KS2

Our curriculum design gives each class the opportunity to cover a broad range of themes and subjects. Projects last for half a term. In some cases, projects may be taught for a shorter period, for example during a science or art week.

Curriculum maps showing the coverage and structure for each class can be found in Appendix B [Curriculum maps].

Subject coverage

English

English is a core subject and is at the heart of our curriculum. Each project covers a range of reading and writing genres and, where appropriate, links to other areas of the curriculum.

A map of all the English genres covered across school can be seen in Appendix C [Long-term English genre map].

Spoken language and the development of rich vocabulary is promoted throughout the curriculum and across all subjects.

Spelling, vocabulary, grammar and punctuation are promoted throughout all writing opportunities as well as through discrete teaching opportunities.

Mathematics

Mathematics is also a core subject and is taught discretely. However, where relevant, mathematics is linked to ongoing project work.

Science

Science is fully covered throughout the curriculum. Some projects have a science focus, and others will have less of a scientific emphasis. Scientific enquiry is also delivered through the Cornerstones *Love to Investigate* scheme. Wherever possible, mathematical knowledge and skills are applied to work and investigations in Science.

Foundation subjects

The foundation subjects – history, geography, design and technology, art and design, PE and music – are integrated into each project and provide enrichment across the curriculum. There are times, such as in PE, when discrete skills and content are taught outside the projects.

Religious education

RE is a statutory part of the curriculum and follows the locally agreed syllabus. The RE curriculum is taught through the 'Understanding Christianity' and 'Discovery RE' schemes of work.

PHSE and citizenship

PHSE and citizenship are important aspects of our curriculum and are taught both discretely and within the projects. The coverage and structure of our PHSE and citizenship curriculum is taught through the 'Rainbow' scheme of work.

ICT and computing

The core skills of ICT are taught as a discrete programme across school. However, other elements of the computing curriculum are integrated into the curriculum as part of project work. These include e-safety, digital publication and presentation, research, data handling and the use of digital media.

Timetables

Each year group has a set of non-negotiable allocations for various aspects of the curriculum, including English, mathematics and PE. Teachers are free to arrange their afternoon timetable to make the most of cross-curricular opportunities and the needs of pupils. Sometimes subjects and activities might be 'blocked' or run over successive afternoons.

Assessment of the curriculum

See the school's Assessment Policy for curriculum assessment arrangements.

Creative learning with backbone

Office: 03333 20 8000

Email: support@cornerstoneseducation.co.uk

www.cornerstoneseducation.co.uk

Facebook: Cornerstones Education Ltd

Twitter: @Cornerstonesedu

Copyright © 2016 Cornerstones Education Limited

