

BURTON BRADSTOCK CE PRIMARY SCHOOL

Collective Worship Policy

The school's Collective Worship Policy reflects and reinforces the school's aims and ethos and demonstrates the partnership between the conduct and content of school worship and the ethos of the whole school based on the Christian values of Respect, Fairness, Forgiveness, Joy, Peace and Love.

At Burton Bradstock CE School we consider Collective Worship to be a significant educational activity that both reflects and explores the school's distinctive Christian character and contributes to the academic achievement, personal development and wellbeing of all learners.

Therefore Collective Worship at our school is planned to:

- be inspirational and inclusive. It should engage all learners and they should be able to talk about the impact it makes on their relationships and on life in the school
- regularly include Biblical material and Christian teaching and this should explore and relate to the school's Christian values
- have a strong focus on God as Father, Son and Holy Spirit enabling all learners to embark on an understanding of the Trinity
- help all learners to understand Anglican and other Christian traditions found in the UK and worldwide
- challenge all learners of all backgrounds to understand and embark on their own spiritual journey. They are encouraged to understand the value of Prayer and Reflection
- contribute significantly to pupils' spiritual, moral, social and cultural development by providing all learners with opportunities to wonder at and respond to
- be an opportunity to celebrate and give thanks for achievements within the school and community

Collective Worship should be an experience that does not offend the integrity of the non-religious or those of different faith.

The positive educational outcomes of Collective Worship at the school include opportunities for:

- the whole community to celebrate
- sharing and experiencing differences
- developing a culture of learning
- building a sense of group identity
- encouraging a sense of personal and social responsibility
- a break from the busyness of life (for stillness and reflection)
- learning how to behave in a large social group
- exploring feelings and emotions
- learning how to perform in front of an audience
- learning how to respond to a performance

- making visible the school's leadership
- developing their inner awareness

Legal Requirements

Burton Bradstock is a Church of England school and the act of Collective Worship is in accordance with the Trust Deed. According to the 1988 Education Reform Act Collective Worship must be on a daily basis for all registered pupils.

At Burton Bradstock Collective Worship is inspected by the Diocesan and Religious Foundation through the SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspection process.

Withdrawal from Collective Worship

Pupils have the right of withdrawal (by parental consent or request) according to the 1944 Education Act.

At Burton Bradstock School we would hope that all pupils will take part in Collective Worship. However, we respect the right of parents to withdraw their children and parents wishing to do so are advised to discuss this matter with the Headteacher.

Planning for Collective Worship

Specific time is set aside for this activity and we recognise the importance of marking out the act of Collective Worship from other assembly activities. We attempt to mark out this special time by lighting a candle.

We also make space for reflection by using 'Diaries of Reflection' in weekly class worship times. These offer specific opportunities for reverence or veneration according to children's own beliefs and traditions.

Each person leading worship is expected to plan his or her act of worship with the same degree of thoughtfulness as any other aspect of their teaching. We encourage a four stage structure to planning including 'Gathering, engaging, responding and sending'. There should also be space for evaluation.

The views of pupils about Collective Worship are sought through pupil interviews and by completing the 'Open the Book' monitoring book. Pupils are encouraged to be involved in the leading and monitoring of Collective Worship.

The Chaplaincy Group made up of Governors, parents and members of the community, has a role in monitoring Collective Worship.

The school uses a number of resources for planning Collective Worship, however 'Roots and Fruits' offers the main scheme from which key Christian values are explored.

The programme of acts of Collective Worship is co-ordinated by the Headteacher.

Pattern of Collective Worship

Whole School Worship is held at the start of each week. This act of worship generally follow themes that are aligned to the school's values but include a recognition of the church's year and any other national events.

Whole School Singing Worship is held each week to develop the repertoire of songs included in Collective Worship.

Whole School Celebration of Good Work. Once a week the school gathers for this worship, in which achievements of pupils at the school are celebrated. Pupils may contribute music, drama, dance and lead the worship. Parents, carers and friends are invited. This worship will normally provide opportunities for spiritual development.

Class Teacher-led Reflections. Each week the pupils take part in this act of worship within the classroom. Pupils reflect on statements, thoughts or ideas provided or approved by teachers. A response may be made in class or individual reflection diaries. Subject to usual disclosure procedures these responses are confidential between the pupils and his/her teacher. Pupils who believe in God are invited to reflect that, through their thoughts, God may be helping them to discover the most important direction and values for their lives.

Open the Book takes place each week. Members of the church community come into school and lead the Collective Worship following the Open the Book Scheme. This Collective Worship gives the pupils the opportunity to listen to and take part in stories from the Bible.

Visitors

Visitors should understand the educational aims of Collective Worship at the school and the need to avoid any proselytising. Attempts to persuade pupils to adopt a particular religious or non-religious belief are not appropriate. In general the Headteacher is consulted before a visiting speaker is confirmed. Visitors should not speak about raising money for any particular cause(s) without the prior permission of the Headteacher.

Summary of Burton Bradstock School Pattern of Worship Organisation

<u>Day</u>	<u>Time</u>	<u>Worship</u>	<u>Led by</u>
Monday	9.00am	Whole School Worship	Head Teacher
Tuesday	3.00pm	Music Worship	Music co-ordinator
Wednesday	2.30pm	Celebration of Good Work	Children
Thursday	3.00pm	Class Reflection Diaries	Teaching staff
Friday	10.10am	Open the Book	Local Clergy/church community

Roles and Responsibilities

Provision of Collective Worship is a matter for the school as a whole.

The Collective Worship co-ordinator is responsible for the day to day operation of the policy.

The Collective Worship co-ordinator will also

- Purchase, organise and maintain resources
- Encourage and assist in in-service training
- Keep up-to-date by attending courses and feedback sessions organised by the Diocese
- Liaise with the Chaplaincy Committee and the LGB on Collective Worship