



Welcome to  
Robins Class

# Timetable

- PE is on a Tuesday and Friday – please could you make sure kit is in school and it is named please!
- Miss Keith covers for me on a Tuesday afternoon

# Phonics

- Phonics is taught every day
- The children generally move through the phases from Phase 3 to 6 during their time in this class
- Some children may need extra support with some sounds
- There are lots of displays and resources to help the children to learn and use their phonics

# Reading

- Reading books will be changed on a Monday, Wednesday and Friday.
- Children choose their own book from the colour banded boxes
- I review the reading books every half term
- There are not enough colours for them to be moved on every half term - so do not worry if they have a whole term on one box
- We encourage children to read a variety out of each box including non-fiction

# Reading

- It's great if they read other books out of school – not just the school reading book
- We have a Readers Workshop in class every day
- The children take part in reading activities such as Guided Reading, comprehension tasks, independent reading, writing book reviews and playing phonic games
- All of the phonics and Readers Workshop is in addition to a daily English lesson!

# Homework

- Homework is set on a Monday and should be returned on the following Monday
- Each child has a homework book for the Maths task
- The Maths will be an activity or 'My Maths' to give further practise on a skill which ties in with their classroom learning
- We will alternate an English with a Maths homework

# Homework

- The English homework will be for you to choose from a list of suggested tasks in the home learning book
- These may include writing a story, writing a recount of a special day out or writing a poem
- This will be on paper and kept in an individual file in school – it will not be marked, but it will be shared with the other children and they will be able to add their own comments
- As the school has a focus on handwriting and spelling, we expect the children to take care over their writing and to use their sounds accurately

# Rewards

- We have a class charter which include all the rights and responsibilities that the children have agreed
- If they follow this, they are on the green on our sunshine chart and they get reward time to reward their good behaviour
- If they are extra amazing, they get moved onto the sunshine and get a sticker at the end of the day
- If they don't follow the expectations, orange is a warning and if they continue to make the wrong choices, they are on red and they miss their reward time
- Beach points are given out for amazing learning



# 'Show and Tell'

- This is on a Wednesday
- The children may bring in something interesting that they would like to share with their class e.g. a photograph of a special event, a fossil, a memento of a special day out etc
- We prefer it if they only bring something in every few weeks as we can talk in more detail if there only a few children

# Marking and Presentation

- Green is great!
- Pink is Think!
- Sp for a spelling mistake
- Children use the 'Purple Pens of Power' to show they have looked at the marking and made those improvements
- We are encouraging children to take pride over their books and to try their best over their handwriting and spelling

# Assessments

- Year 1 will be assessed for their phonics in June. There is some information on supporting your child with phonics in your packs.
- Year 2 – will take part in statutory tests in May. I will hold a meeting later in the year to explain the process.

# Cornerstones

- This is our exciting new curriculum purchased for us by the Friends of the school
- Each topic starts with a memorable experience
- We will be covering 6 topics over the year
- There are ideas for home learning and you will get the topic plan with the newsletter on Friday