

Burton Bradstock CE Primary School
Person Specification for the post of Teaching Assistant

Candidate Name _____

	ESSENTIAL The applicant must have	DESIRABLE It would be even more beneficial if the applicant had
1. Qualifications	<ul style="list-style-type: none"> • Good literacy skills • Good numeracy skills • Good Language skills • A-C grade GCSE 	<ul style="list-style-type: none"> • Evidence of recent professional development or relevant training
2. Experience	<ul style="list-style-type: none"> • Experience of working with children with challenging behaviours • Experience with working with groups of children 	<ul style="list-style-type: none"> • Recent experience of the new National Curriculum expectations • Experience of working with children on the Autistic Spectrum • Experience of planning individualised curriculum
3. Technical skills	<ul style="list-style-type: none"> • The ability to embrace and promote change • The skills of prioritising, planning and organisation • Ability to form and maintain appropriate relationships and personal boundaries in accordance with safeguarding practice • The willingness to comply with and contribute to aspects of school improvement 	<ul style="list-style-type: none"> • Experience in working within an educational team • Good ICT skills • Ability to prepare resources and research materials online.
	<ul style="list-style-type: none"> • The applicant must be 	<ul style="list-style-type: none"> • It would be even more beneficial if the applicant was
5. Personal Qualities	<ul style="list-style-type: none"> • A good communicator and listener • Reliable and honest • Positive and enthusiastic • Warm and friendly • Tolerant and kind, with firm boundaries. • Calm and resilient / able to cope under pressure • Open to feedback • Able to use own initiative • Adaptable and flexible, able to find and use alternative solutions to problems • Committed to team working 	<ul style="list-style-type: none"> • Able to create new solutions to problems • Able to promote independence in children
6. Relationships	<ul style="list-style-type: none"> • Able to engage with all children, even those who struggle to form relationships • Able to engage well and positively with parents • Committed to the active involvement of parents and governors 	<ul style="list-style-type: none"> • Willing to be involved in the school's wider community